

PROJECTS AND SYMBOLS FOR MAP

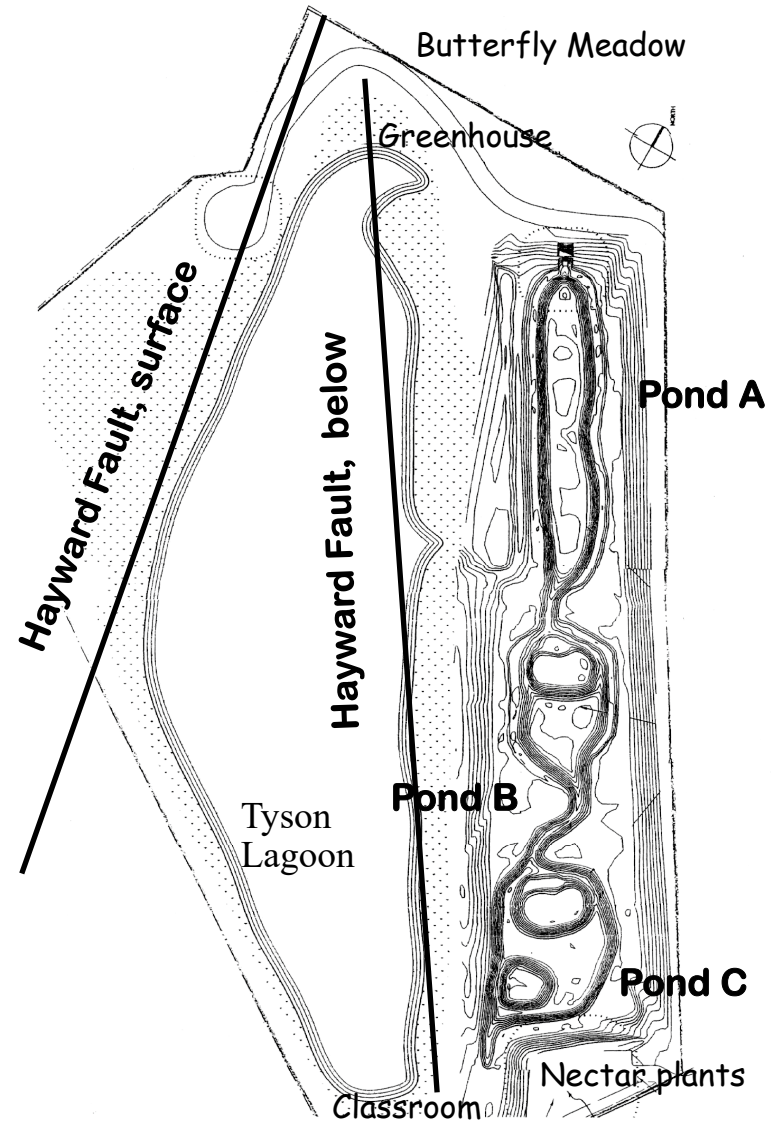
once you select topic we will assign an area which you can identify on the map in front on the first day your group comes to Tule Ponds

activity	description
1. Invasive plants	Removal of ivy, blackberry and other weeds harmful to environment
2. Tule habitat restoration	Dig out tule and replant along edge of either tule ponds (A,B,C)
3. Trash and other debris removal	Walk around an pick up trash
4. Nectar areas for bees, butterflies, hummingbirds	Take care of flowers, plant seeds, remove weeds, trim vegetation
5. habitat restoration	Specific for reptiles, birds, etc
6. Soil—composting	Making soil areas mixing native with compost
7. Upkeeping trails	Removing invasives, clipping bushes and trees
8. Worm Composting—Vermicomposting	Food waste used by worms to make compost

- Do not disturb wildlife
- Stay on trails
- No throwing rocks
- Be careful around water
- Take care of tools and put them way
- Please report if you broke tools
- If you get hurt first aid kit in classroom

Leader's Last Name

Tule Ponds at Tyson Lagoon Irvington Change Project



managed by Math Science Nucleus

Owned by Alameda County Flood Control and Water Conservation District

Irvington Change Project – Tule Ponds

Name of Project

Teacher's name _____

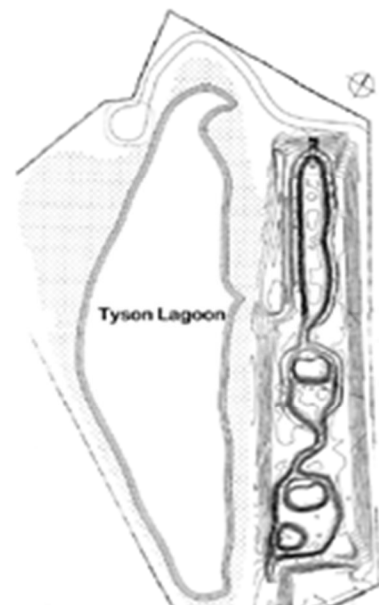
Name of students in group (with emergency phone number):

Contact email

Service activities, locate area on map, and finished goal

Keep track of your hours by putting name on top of column and date and # of hours on each line that you worked on project

Student:	Student:	Student:	Student:
Total hours:	Total hours:	Total hours:	Total hours:



Leaders last name: